



Chandler Unified School District

ENG410A College Prep English 1 & 2
SY 2023-24



Course Overview

Course Description

The college-level course is for students to complete English 101 and 102 at the university. English 101 students will; read nonfiction essays and complete an argumentative research paper, an I-search paper, and other writing forms. English 102 students will learn research techniques for a critical analysis paper and critique two major novels and a play. Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

English 11

Course Materials

- Blue or black ink pen and pencils
- Spiral notebook or composition book (for journaling)
- Loose leaf paper
- Folder OR three ring binder with agendas, daily work, essays, notes, etc.
- A college-level dictionary and a thesaurus, for example <http://www.m-w.com/>

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl
reischl.marques@cusd80.com

Teacher:

Megan Proulx BSEd, MA
proulx.megan@cusd80.com

Office hours: After school by appointment

Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Ask questions
- Communicate needs
- Meet with teacher individually to enhance learning
- Check Google Classroom for missed assignment/learning when absent
- Follow classroom phone policy
- Bring charged school-issued computer to class every day
- Complete missed assessments within one week
- Check Infinite Campus regularly

Late work

1 day late=10% deduction, 2 days late=30% deduction, 3 days = 50% deduction. Late work will not be accepted after one week.

Per Basha policy, late work will only be accepted for excused absences.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Assessments - 25%
- Senior Project - 20%
- Skill Building - 15%
- Writing - 40%

Per district policy, all forms of cheating and plagiarism (including work done using AI) may result in students receiving a zero on the assignment. Whether students will be permitted to resubmit the assignment is up to teacher discretion.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Technical Writing (Resumes, cover letters)
Personal Statement/Narrative
College & Career Research
Rhetorical Analysis
Select Excerpts from Pearson Textbook

Selected Novels

Excerpts from Beowulf - Anonymous (Pearson Textbook)
Prologue from The Canterbury Tales - Geoffrey Chaucer* (Pearson Textbook)
Hamlet - William Shakespeare*

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

ENG410A College Prep English 1 & 2

SY 2023-24



Site: Basha High School

Building Principal: Marques Reischl, reischl.marques@cusd80.com

Teacher: Megan Proulx, proulx.megan@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Technical Writing (Resumes, cover letters)	<input type="checkbox"/>	<input type="checkbox"/>
Personal Statement/Narrative	<input type="checkbox"/>	<input type="checkbox"/>
College & Career Research	<input type="checkbox"/>	<input type="checkbox"/>
Rhetorical Analysis	<input type="checkbox"/>	<input type="checkbox"/>
Select Excerpts from Pearson Textbook	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Excerpts from Beowulf - Anonymous (Pearson Textbook)	<input type="checkbox"/>	<input type="checkbox"/>
Prologue from The Canterbury Tales - Geoffrey Chaucer* (Pearson Textbook)	<input type="checkbox"/>	<input type="checkbox"/>
Hamlet - William Shakespeare*	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.